



USF Collaborative for Children, Families and Communities
2005-2006 Service-Learning Grant
East Tampa

Description and Application

Grants of \$2,000 will be awarded to University of South Florida faculty members for service-learning courses taught during the Spring 2006. Each course must build our understanding of the strengths or assets of the general East Tampa community and be developed in collaboration with an East Tampa community partner.

East Tampa is one of Tampa's historic Black communities and includes the neighborhoods of Belmont Heights, College Hill, Galloway, Grant Park, Highland Pines, Jackson Height, Northview Hills, Southeast Seminole Heights, VM Ybor and Ybor Heights. Its boundaries are: East Hillsborough Avenue to the north, North 56th Street to the East, I-275 to the West, and I-4 to the South. While this community faces many challenges it has many assets. East Tampa is currently undertaking a community driven redevelopment process and the University of South Florida has pledged to assist the community in this effort. A copy of the neighborhood redevelopment plan is available in our office for review, and the East Tampa Community Revitalization Partnership has informative monthly meetings on the 2nd Tuesday of each month, open to the public.

Service Learning is a pedagogy in which students apply what they have learned in the classroom to real-life situations occurring in the community. These activities must be planned with full participation of the East Tampa community and meet identified community needs. Last year, topics included a survey and directory of health resources, design of a commercial district, analysis of recreation needs of adolescents and an assessment of school assets. For more information on previous projects visit www.usfcollab.usf.edu and for more Service-Learning information visit [www.cas.usf.edu/service learning](http://www.cas.usf.edu/service%20learning)

\$1,000 of the grant award may be used as the faculty member sees fit in order to facilitate service learning in the course and meet the project reporting requirements (excluding faculty salaries). The other \$1,000 is to be used for faculty member travel to a service-learning, applied neighborhood or community development conference or a disciplinary conference (paper presentation based on the course is necessary).

December 12th

Your Proposal is due Monday, ~~November 14~~, 2005 by 12 Noon

Turn in your completed proposal to:
Richard Puddy, Assistant Director
USF Collaborative for Children, Families and Communities
MHC 1129

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Reporting requirements:

- ❑ A written report that discusses the experience (provided electronically)
- ❑ Neighborhood assets identified (with addresses, if assets are geographically defined)
- ❑ Three (3) PowerPoint slides summarizing your experience & findings
- ❑ Oral presentation by students at Research Day, April 2006.

Proposal review process:

Each proposal will be reviewed and ranked by a committee of faculty and community partners according to the following criteria:

1. Suitability of the course and curriculum for meeting the goals of this project
2. Soundness and clarity of approach
3. Potential community benefits for East Tampa

If you would like more information about East Tampa or would like to talk with other faculty involved in this project before you apply, please plan to attend a meeting of the Neighborhoods and Communities Working Group (contact the Collaborative at 813.974.7318 for the schedule). Members include faculty from the Colleges of Architecture & Community Design, Arts & Sciences, Education, FMHI, Nursing and Public Health. Information about other community engagement projects at USF may be found at www.usfcollab.usf.edu.

Directions for applying for the East Tampa Service Learning Faculty Grant

To apply for the USF East Tampa Service Learning Faculty Grant, please write a one to two page proposal that addresses the following:

1. On a cover sheet, provide your name, department, position, and contact information. Also, provide the name or type of your community partner in East Tampa. (If available)
2. Describe the existing course that you teach, including the course department, prefix, number, and title.
3. Describe the service-learning component of the course and explain what the students (and you) will do in the East Tampa neighborhood and what you hope to achieve within the community.
4. Explain how doing service learning in East Tampa will enhance the disciplinary knowledge of the students.
5. Discuss the likely benefit(s) of this project to the East Tampa community, including ways any findings might be implemented.
6. Describe how you will evaluate the work your students did in the East Tampa community, and how you will evaluate what they learned.
7. Discuss your experience with previous community-based research projects, and your experience disseminating results in the community.
8. Explain how you plan to use the money provided by the grant.
9. Provide a draft syllabus for the course.